

GOVERNMENT OF TELANGANA  
INTERMEDIATE EDUCATION

From  
The Commissioner  
Intermediate Education  
Nampally,  
Telangana  
Hyderabad

To  
The Secretary  
Board of Intermediate Education  
Nampally  
Telangana  
Hyderabad

**Lr.Rc.No. VOC.2/VALIDATION /I/2016, Dated:02.08.2016**

Sir,

Sub:- Intermediate Education – Vocational Education at +2 Level – Revised Validation Rules in Vocational English-I and English-II has revised syllabus from the academic year 2016-17 Instructions – Regarding.

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I state that the department of Intermediate Education is offering 29 vocational courses in 6 streams at +2 stage in Junior college since 1979-80 with an intention to create skills in important sectors/ fields.

The Telangana State Board of intermediate Education has revised the syllabus of the textbooks of English I and English II under part I for the academic year 2016-17.

Vocational stream shall use the same textbooks – INTERactive ENGLISH for first year Intermediate, INTERactive ENGLISH for Second year Intermediate, prescribed for General stream by the Telangana State Board of Intermediate Education with the following Changes

First Year:

- **Unit : 1, 2, 3, 4** of Module – I,
- **Unit : 5, 6, 7, 8** of Module – II,
- **Unit : 9, 10, 11, 12** of Module – III,
- **Unit : 20** of Module - V and
- **Unit 21 & 22** of Module – VI are prescribed for teaching, learning and testing.
- The Question Paper shall have 50 marks for testing.
- The following Grammar Components are prescribed:

Articles  
Prepositions  
Tenses  
Correction of Errors in Sentences  
Missing Letters  
Silent Letters  
Parts of Speech  
Matching the meanings  
Information Transfer  
Odd Sounds out

## **Second Year**

- , **Unit : 1, 2, 3, 4** of Module – I,
- **Unit : 5, 6, 7, 8** of Module – II,
- **Unit : 9, 10, 11, 12** of Module – III,
- **Unit : 21 Section – B** (Note-making)
- **Unit : 22** of Module - VI are prescribed for teaching, learning and testing.
- The Question Paper shall have 50 marks for testing.
- The following Composition and Study Skills Components are prescribed:

Punctuation

Matching the words with their definitions

Filling in Forms

Resume / CV / Bio-data writing – Understanding job advertisements

Letter writing

Note-making

I therefore, request the Secretary, Board of Intermediate Education, Hyderabad to kindly permit the Revised Vocational Curriculum of English I & English II as above , with effect from the academic year 2016-17 & the Question paper pattern for Vocational English I& II year model question paper prepared by the English subject Experts from ERTW , TS, BIE are here with enclosed.

Yours faithfully,

Sd/- Dr A.ASHOK,I.A.S.,  
COMMISSIONER OF INTERMEDIATE EDUCATON

TS BIE Hyderabad

VOCATIONAL ENGLISH Intermediate First Year

- Vocational Stream shall use the same textbook – INTERactive ENGLISH for First Year Intermediate – prescribed by the TS BIE, Hyderabad.
- However, **Unit : 1, 2, 3, 4** of Module – I, **Unit : 5, 6, 7, 8** of Module – II, **Unit : 9, 10, 11, 12** of Module – III, **Unit : 20** of Module - V and **Unit 21 & 22** of Module – VI are prescribed for teaching, learning and testing.
- The Question Paper shall have 50 marks for testing.
- The following Grammar Components are prescribed:
  1. Articles
  2. Prepositions
  3. Tenses
  4. Correction of Errors in Sentences
  5. Missing Letters
  6. Silent Letters
  7. Parts of Speech
  8. Matching the meanings
  9. Information Transfer
  10. Odd Sounds out

TS BIE Hyderabad

VOCATIONAL ENGLISH Intermediate Second Year

- Vocational Stream shall use the same textbook – INTERactive ENGLISH for Second Year Intermediate – prescribed by the TS BIE, Hyderabad.
- However, **Unit : 1, 2, 3, 4** of Module – I, **Unit : 5, 6, 7, 8** of Module – II, **Unit : 9, 10, 11, 12** of Module – III, **Unit : 21 Section – B** (Note-making) and **Unit : 22** of Module - VI are prescribed for teaching, learning and testing.
- The Question Paper shall have 50 marks for testing.
- The following Composition and Study Skills Components are prescribed:
  1. Punctuation
  2. Matching the words with their definitions
  3. Filling in Forms
  4. Resume / CV / Bio-data writing – Understanding job advertisements
  5. Letter writing
  6. Note-making

TS BIE Hyderabad

Question Paper Pattern for VOCATIONAL ENGLISH Intermediate First Year

**Time : 3 hours**

**Marks : 50**

**SECTION - A**

- |  |           |
|--|-----------|
| 1. Answer any TWO out of THREE in about 100 words – Prose<br>(Paragraph Questions)       | 2 X 4 = 8 |
| 2. Answer any TWO out of THREE in about 100 words – Poetry<br>(Paragraph Questions)      | 2 X 4 = 8 |
| 3. Answer any ONE out of TWO in about 100 words – Short Stories<br>(Paragraph Questions) | 1 X 4 = 4 |

**SECTION - B**

- |  |           |
|--|-----------|
| 4. Comprehension Passage – Seen – From Short Stories – To answer FOUR out of SIX Questions | 4 X 1 = 4 |
| 5. Comprehension Passage – Unseen – To answer FOUR out of SIX Questions                    | 4 X 1 = 4 |

**SECTION - C**

- |  |           |
|--|-----------|
| 6. Articles – Inter connected – from Texts/ Exercises 4 out of 6     | 4 X ½ = 2 |
| 7. Prepositions – Inter connected – from Texts/ Exercises 4 out of 6 | 4 X ½ = 2 |
| 8. Tenses – Inter connected – from Texts/ Exercises 4 out of 6       | 4 X 1 = 4 |
| 9. Correction of Errors in Sentences Exercises 4 out of 6            | 4 X ½ = 2 |
| 10. Missing Letters – from Texts 4 out of 6                          | 4 X ½ = 2 |
| 11. Silent Letters – from Texts 4 out of 6                           | 4 X ½ = 2 |
| 12. Parts of Speech – from Texts 4 out of 6                          | 4 X ½ = 2 |
| 13. Matching the meanings – from Texts 4 out of 6                    | 4 X ½ = 2 |
| 14. Odd Sounds out – from Texts 4 out of 6                           | 4 X ½ = 2 |
| 15. Information Transfer – 1 out of 2                                | 1 X 2 = 2 |

TS BIE Hyderabad

Question Paper Pattern for VOCATIONAL ENGLISH Intermediate Second Year

**Time : 3 hours**

**Marks : 50**

**SECTION - A**

- |  |           |
|--|-----------|
| 1. Answer any TWO out of THREE in about 100 words – Prose<br>(Paragraph Questions)       | 2 X 4 = 8 |
| 2. Answer any TWO out of THREE in about 100 words – Poetry<br>(Paragraph Questions)      | 2 X 4 = 8 |
| 3. Answer any ONE out of TWO in about 100 words – Short Stories<br>(Paragraph Questions) | 1 X 4 = 4 |

**SECTION - B**

- |   |           |
|---|-----------|
| 4. Comprehension Passage – Seen – Short Stories – To answer FOUR out of SIX Questions | 4 X 1 = 4 |
| 5. Comprehension Passage – Unseen – To answer FOUR out of SIX Questions               | 4 X 1 = 4 |
| 6. Comprehension Passage – Advertisement – To answer FOUR out of SIX Questions        | 4 X 1 = 4 |
| 7. Comprehension Passage – Non-verbal data– To answer FOUR out of SIX Questions       | 4 X 1 = 4 |

**SECTION - C**

- |  |           |
|--|-----------|
| 8. Punctuation – from the Texts – 4 out of 6                                     | 4 X ½ = 2 |
| 9. Matching the words with their definitions – from Texts – 4 out of 6           | 4 X ½ = 2 |
| 10. Filling in Forms 4 out of 6 blanks   | 4 X ½ = 2 |
| 11. Resume/CV/ Bio-data writing –<br>Understanding job advertisements – Only ONE | 1 X 2 = 2 |
| 12. Letter writing – ONE out of TWO  | 1 X 4 = 4 |
| 13. Note-making – Only ONE   | 1 X 2 = 2 |

VOCATIONAL ENGLISH Intermediate First Year  
Model Question Paper

Time : 3 hours

Marks

**SECTION – A**

7. **Answer** any **TWO** of the following in about 100 words each. 2 X 4 = 8
- What were some of the compromises that Saina Nehwal had to make in her journey to success as a badminton champion?
  - Narrate two memories of Kalam, related to eating.
  - Liberty is an accommodation of interests. Elaborate with examples from the essay.
8. **Answer** any **TWO** of the following in about 100 words each. 2 X 4 = 8
- How does the poet sing the glory of Golconda Kings?
  - The wise say, "We reap what we sow". Does the poem, 'A Little Grain of Gold' support the saying? Explain.
  - How can we all lend our hand to prevent nature from saying farewell?
9. **Answer** any **ONE** of the following **questions** in about 100 words each. 1 X 4 = 4
- How did Pahom's greed lead to his downfall?
  - Sketch in a paragraph the character of the gentleman who approached the girl and her mother with a request for a favour.

**SECTION - B**

10. Read the following **passage** carefully and answer any **FOUR questions** given after it. 4 X 1 = 4

Vrindavan's house was across the river. As I walked along the bridge, I noticed that the river was in floods. I stood there, watching the river for a long time. It was growing dark. The bats were flapping around. Not a soul was in sight.

All of a sudden there was a strong compulsion within me. A desire to jump into the river. As I stared at the swirling water, the feeling grew stronger. I didn't know how to swim. If I jumped in it, it would be the end of me. My legs were heavy and it was not easy to move.

- Where was the narrator going?
- It was morning. Say **true** or **false**.
- What did the narrator notice while he was walking along the bridge?
- "... .. the feeling grew stronger." What was the feeling?
- Why would it be the end of the narrator if he jumped into the river?
- Write the word (used in the passage) that **means** 'looked closely'.

11. Read the following **passage** carefully and answer any **FOUR questions** given after it. 4 X 1 = 4

Once a 4 year old girl asked her mother, "Why do you keep your ornaments in the locker even though the maid is in our house for 24 hours?" Mother said, "These ornaments are very precious. So I can't keep them with our maid."

Daughter felt very sad about it and asked, "Why do you keep me with that maid when you go to office? **Am I not as precious as ornaments?**"

- How old was the little girl?
- Where do they keep their ornaments?
- Why did the girl feel sad?
- Who looks after the little girl at office hours?
- Pick out the word from the passage which means 'valuable'.
- The little girl asked her mother some questions which the mother couldn't answer. Say 'true' or 'false'.

### SECTION - C

[NOTE: ANSWERS of this Section – C must be written at one place in the same Serial Order.]

12. Fill in **any four** blanks with **a, an** or **the**. 4 X ½ = 2
- a) My growing up years are suffused with . . . . . (1) memory of Rameswaram, and . . . . . (2) two people who were . . . . . (3) centre of my world then — my father and mother. Ours was . . . . . (4) middle-class family.
- b) People usually go for . . . . . (5) walk in . . . . . (6) morning.
13. Fill in **any four** blanks with suitable **prepositions**. 4 X ½ = 2
- a) The dream came true . . . . . (1) 2012 when, . . . . . (2) the London Olympics, Saina shattered a record . . . . . (3) becoming the first Indian badminton player to win a medal . . . . . (4) the Olympics.
- b) He is good . . . . . (5) English, but weak . . . . . (6) Mathematics.
14. Fill in **any four** blanks with suitable **verbs** given in brackets. 4 X 1 = 4
- a) Liberty . . . . . (1) (be) not a personal affair only, but a social contract.
- b) A. R. Rahman composes music. He . . . . . (2) (start) learning piano at the age of four. He . . . . . (3) (join) Ilaiyaraja's troupe as a key board player at the age of eleven. He . . . . . (4) (compose) music for many Tamil, Malayalm, Hindi and Telugu songs. He . . . . . (5) (compose) his first song in the film "Roja". Since then he . . . . . (6) (compose) music for many songs in various languages.
15. Rewrite **any four** of the following sentences **correcting** the **errors**. 4 X ½ = 2
- i. One should look after her parents.
- ii. You have to agree for my proposals.
- iii. Children below six are prohibited to enter the hall.
- iv. Each of them were given a gift.
- v. I am forty years.
- vi. They asked me what was my name.
16. Supply the **missing letters** in **any four** of the following words. 4 X ½ = 2
- i. mi -- le      ii. l -- rels      iii. a -- ommodation      iv. t -- cher      v. o -- ur
- vi. enc -- rage
17. Identify the **silent consonants** in **any four** of the following words. 4 X ½ = 2
- i. often      ii. foreign      iii. neighbor      iv. tomb      v. dawn      vi. knife
18. Identify the **parts of speech** of **any four** of the following underlined words. 4 X ½ = 2
- She saved and understood frugality, yet there was never a trace of irritation or anger in her about the way of life we led.
19. Match **any four** of the following words in Column **A** with their **meanings** in Column **B**. 4 X ½ = 2
- | A             | B   |
|---------------|---|
| i. alms       | a) danger   |
| ii. emissions | b) limitless  |
| iii. peril    | c) sweet-smelling, fragrant                           |
| iv. aromatic  | d) resident, inhabitant                               |
| v. civilian   | e) money, clothes and food that are given to the poor |
| vi. infinite  | f) gases, fumes, etc                                  |



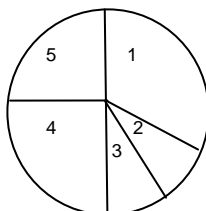
20. Circle **any four** of the words that sound **different** with regard to the sounds of the **bold** letters.

4 X ½ = 2

- |                    |                |                  |
|--------------------|----------------|------------------|
| i) <b>change</b>   | <b>chariot</b> | <b>character</b> |
| ii) <b>like</b>    | <b>live</b>    | <b>limit</b>     |
| iii) <b>order</b>  | <b>often</b>   | <b>old</b>       |
| iv) <b>anger</b>   | <b>danger</b>  | <b>passenger</b> |
| v) <b>jungle</b>   | <b>bullet</b>  | <b>but</b>       |
| vi) <b>strange</b> | <b>energy</b>  | <b>get</b>       |

21. a) Look at the following **pie-chart** that shows daily routine of an Indian mother. Present the information in a **paragraph**.

1 X 2 = 2



1. Cooking and serving – 8 hours
2. Personal care / needs – 2 hours
3. Prayers, religious duties – 2 hours
4. Other household chores – 6 hours
5. Sleep – 6 hours

**OR**

b) Read the following **paragraph** and convert it into a **tree diagram**.

There are three types of muscles in the human body. They are smooth, cardiac and skeletal muscles. Smooth muscles are controlled by involuntary responses. Examples of smooth muscles are muscles in the digestive tract and blood vessels. The second type of muscle is cardiac muscle. It is also an involuntary muscle. Muscles that cover the heart are examples of cardiac muscles. The third type of muscle is the skeletal muscle. It is controlled by voluntary response. All the muscles attached to the bones such as biceps, deltoid are examples of skeletal muscles.

TS BIE Hyderabad

VOCATIONAL ENGLISH Intermediate Second Year  
Model Question Paper

**Time : 3 hours**

**Marks : 50**

**SECTION – A**

22. **Answer any TWO** of the following **questions** in about 100 words each. 2 X 4 = 8

- d) What does Nehru say about Gandhi in the essay 'Opportunity for Youth'?
- e) Why does the teacher emphasize the fact that the students belong to the top class?
- f) What kind of freedom does Azim Premji recommend to the children of India?

23. **Answer any TWO** of the following **questions** in about 100 words each. 2 X 4 = 8

- d) What tricks does the earth show, according to Gulzar?
- e) Explain briefly what the poet celebrates in the poem, 'I Celebrate Myself'.
- f) "For the apparel oft proclaims the man," says Shakespeare in the poem, 'Polonius' Advice to his Son'. Elaborate and say if you agree with the poet.

24. **Answer any ONE** of the following **questions** in about 100 words each. 1 X 4 = 4

- c) What does the elder brother say when he believes that success is about to make his younger brother feel proud?
- d) Describe the condition that forced Mallaiah to collect *parige* late in the evening.

**SECTION – B**

25. Read the following **passage** carefully and answer any **four questions** given after it. 4 X 1 = 4

People were turned back from the counters and told to return the following day. They did not like the sound of that. And so they gathered outside on the steps of the bank shouting 'Give us our money we'll break in!' and 'Fetch the Seth, we know he's hiding in a safe deposit locker! Mischief makers who didn't have a paise in the bank, joined the crowd and aggravated their mood. The manager stood at the door and tried to placate them. He declared that bank had plenty of money but no immediate means of collecting it; He urged them to go home and come back the next day.

- i) Where did the people gather?
- ii) What did they shout?
- iii) Who aggravated their mood?
- iv) What did the manager try?
- v) What did he declare?
- vi) Write the synonym of 'fetch'?

26. Read the following **passage** carefully and answer any **four questions** given after it. 4 X 1 = 4

Hercules was a hero in Greek mythology. He was strong and brave. Once he was asked to bring three golden apples from the garden of Hesperides. Hercules asked Atlas, the Titan god, for help. Atlas was holding the heaven on his shoulders. He was punished by the god of gods, Zeus to bear the heaven for disobeying him. He had to bear the burden forever. Atlas asked Hercules to hold the heavens for him. Hercules obliged. Atlas went to the garden and found the tree. He found a snake that wound itself around the trunk of the tree. It was guarding the tree. He killed it and stole the apples. He threw the three apples at the foot of Hercules. Hercules thanked Atlas and requested him to take back the heaven from him. But Atlas was reluctant to bear the burden. He was happy that he got freedom from bearing the sky. Hercules understood the plan of Atlas. Then he said "Just hold it, so that I can make a pad on my shoulder to support the sky". Atlas agreed. Hercules grabbed the apples and walked towards Greece.

- i) Mention the name of the garden.
- ii) Pick out the word that means 'accept a request'.
- iii) Who was Atlas?
- iv) Where did Atlas find the snake?
- v) What did Hercules request Atlas?
- vi) Who was Zeus?

27. Study the **advertisement** given below and answer any **four questions** given after it.  $4 \times 1 = 4$

**The luggage you carry during rail journey will decide your safety.**

**Carrying of inflammables/explosives is strictly banned on Railways.**

**Do not risk lives by travelling with the following articles.**

Carrying of inflammables and explosives in Railways is an offence under the Railways Act, 1989 and may lead to 3 years imprisonment or fine or both, besides being liable for loss / damage.

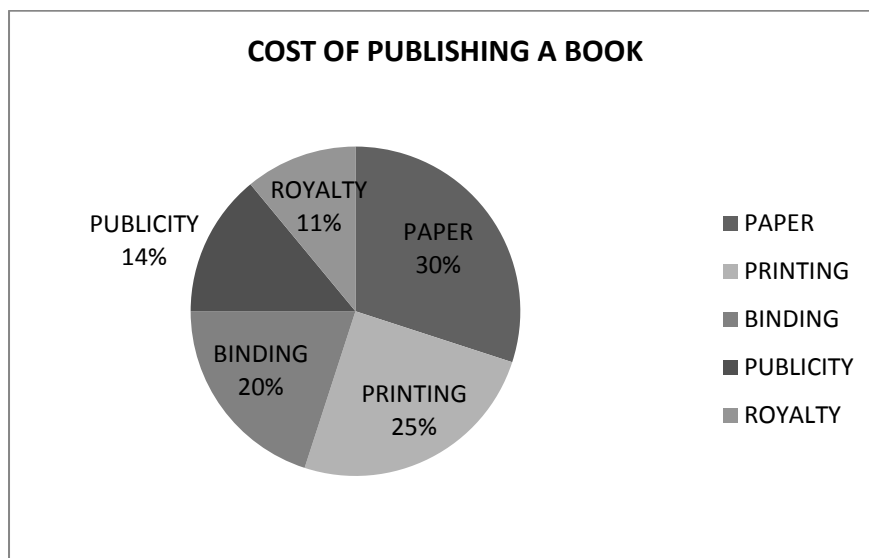
In case you notice any suspicious/dangerous material in Trains / at Stations, don't ignore. Please alert  
**Security Helpline 182**

**South Central Railway**  
Your Safety, Our Priority.

www.scr.indianrailways.gov.in  
South Central Railway - S.C.R.  
@SCRailwayIndia

- What is the advertisement about?
- What does the railways ban?
- What is the punishment for carrying inflammables in trains?
- What is the security helpline number?
- Write the motto of the South Central Railway.
- What will decide your safety?

28. Read the **non-verbal data** given in the **pie-chart** below and answer any **four questions** given after it.  $4 \times 1 = 4$



- What does the pie chart show?
- How many factors contribute to the cost of publishing?
- What is the expenditure incurred on Royalty?
- The minimum expenditure is incurred on \_\_\_\_\_
- What two factors together contribute to 50% of the total cost of publishing?
- More money was spent on binding than on printing. Say **true** or **false**.

### SECTION - C

29. Rewrite the following passage / sentences using **four** of the **punctuation marks** wherever necessary.  $4 \times \frac{1}{2} = 2$

having got the larger frame I looked more closely at my own country and wrote the discovery of india

30. Match **any four** of the following words in Column **A** with their **meanings/definitions** in Column **B**


4 X ½ = 2

- |                |     |  |
|----------------|-----|--|
| i) colleague   | ( ) | a. a person who believes that God does not exist             |
| ii) mission    | ( ) | b. sudden wish to do something                               |
| iii) domestic  | ( ) | c. polite behavior that shows for other people               |
| iv) atheist    | ( ) | d. some special work   |
| v) impulse     | ( ) | e. a person that you work with in a profession or a business |
| vi) department | ( ) | f. relating to the work that is done in a person's home      |

31. Fill in the **four** blanks of the given **bank form** based on the information furnished below.

- 1) You are Mr. M. Shireesh. You need to pay your IPE Examination fee Rs.600/- Withdraw from your Savings Bank Account today by filling in the following withdrawal form. 4 X ½ = 2

खाताधारक का (खाताधारकों के) नाम/Name of the Account Holder(s) .....

 <b>भारतीय स्टेट बैंक</b> <b>STATE BANK OF INDIA</b>	<b>बचत बैंक आहरण फार्म</b> <b>SAVINGS BANK WITHDRAWAL FORM</b>	<b>दिनांक</b> <b>Date:</b>
① शाखा/Branch		
नोट : यह फार्म चेक नहीं है। इस फार्म के साथ पासबुक प्रस्तुत नहीं किए जाने पर भुगतान के लिए इनकार किया जाएगा। यह भुगतान केवल मूल (होम) शाखा में ही किया जाएगा/ NOTE : This form is not a Cheque. Payment will be refused if the pass book is not produced with this form. This payment will be made only at the Home Branch.	③ खाता संख्या/ACCOUNT NUMBER	
कृपया मुझे/हमें रु./Please pay self / ourselves ₹ ④ ..... (रुपए/Rupees) ⑤ ..... मात्र/only)		
का भुगतान करें और मेरे/हमारे उपयुक्त बचत बैंक खाते को यह राशि नामे करें/AND DEBIT THE AMOUNT TO MY / OUR ABOVE SAVINGS BANK ACCOUNT.		
मोबाइल/टेली. संख्या Mobile /Tel. No.	⑥ खाताधारक (कों) के हस्ताक्षर Signature(s) of the Account Holder(s)	
<b>कार्यालय उपयोग हेतु/FOR OFFICE USE</b>		
पासकर्ता/Passed by	हस्ताक्षर/Signature	पासकर्ता/Passed by
एसडब्ल्यूओ/SWO		पासकर्ता अधिकारी/Passing Officer

32. Prepare a **curriculum vitae** in response to the following advertisement.

1 X 2 = 2

## JOB OPPURTUNITY

A prestigious Public Private partnership company is looking for competent, self-motivated and dynamic candidate to fill the following position based in Hyderabad.

**◆ SALES REPRESENTATIVE ◆**

**Required qualifiacton & experience :**

- Degree in Business Administration/Finance/Economics. Candidate having additional qualification in HR/IT shall be preferred.
- He/she must be responsible to give support in the area of administration, communication, payroll, and HRD side.
- He/she must be fluent in English, Telugu and Hindi.

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To apply for the above position, please send us your BIO-DATA to <http://telecomsector.ts.gov.in>. Apply within 15 days from publication of this Ad



33. Write a **letter to your sister** based on the hints given below:

1 X 4 = 4

Importance of English – global language – interviews – group discussions – placements outside India

**OR**

Write a **letter to the Editor** based on the hints given below:

Plantation of trees – protecting them – rains – no water problems – adaption of 20 trees by one person – green earth – happy earth – quality life

34. Read the following passage and **make notes**.

1 X 2 = 2

Adolescence is a time of life when a person's self esteem is known to fluctuate significantly. It is estimated that up to a half of all adolescents will struggle with low self esteem .There are some common indicators that suggest a teenager may have issues with self esteem.

One of the most observable signs of low self esteem is when a teenager walks everywhere with his head pointed downwards and his chin stuck to the top of his chest. Teens with low self esteem often feel like they want to hide and get through public situations unnoticed. Teens who feel that they are not worth much may find it very hard to make eye contact with others when communicating. They avoid making a connection because they assume others have the same negative view of them as they do. Then again, the language teens use will often convey what it is they believe. Phrases like "I am useless", "I always get it wrong," are examples of someone expressing negative beliefs about who she is.

Teenagers who feel bad about themselves will often seek to be negative about others. This is usually a defence mechanism. Often teens will be most critical of others who exhibit similar qualities that they don't like about themselves. Feelings of worthlessness can also manifest in a genuine fear of physical contact from others. When teens feel they are not valuable or worthwhile they can crave attention.

Feelings of inadequacy in teens may also be manifested as excessive bragging about themselves, their achievements, or appearance. They may speak too loudly and be aggressive in their tone. They may also avoid social situations. Teens who have few friends or weak bonds with peers commonly have low self esteem.